

Listening and Reading

Time: 60 minutes

LISTENING

Task 1

For items **1-10** listen to part of a talk on some aspects of climate change and decide whether the statements (**1-10**) are **TRUE (A)**, or **FALSE (B)** according to the text you hear. You will hear the text **TWICE**.

1. The speaker is against adjustments to climate change.
A. True **B. False**
2. Leading scientists support the use of fossil fuels.
A. True **B. False**
3. Leading economists think that there are not enough fossil fuels on the market.
A. True **B. False**
4. Poor people are more affected by the energy prices.
A. True **B. False**
5. Dr James Hansen has just given a talk on climate change.
A. True **B. False**
6. Dr James Hansen was the director of a NASA institution for 30 years.
A. True **B. False**
7. Dr James Hansen thought that it would not be difficult to remedy the situation with climate change.
A. True **B. False**
8. Dr James Hansen thought that fossil fuels should be more accessible.
A. True **B. False**
9. The plan suggested by Dr James Hansen would help poor people to switch from coal to gas.
A. True **B. False**

10. The speaker is for the propagation of Dr James Hansen's ideas.

A. True

B. False

Task 2

For items **11-15** listen to the text. Choose the correct answer (**A, B** or **C**) to answer questions **11-15**. You will hear the text **only ONCE**.

11. How old were Gloria's pupils?

A. 6.

B. 14.

C. They were of different ages.

12. Gloria started her hat-making project with hats of shape.

A. conical

B. pillbox.

C. a combination of conical and pillbox

13. Gloria needed covers for tables to...

A. use them as paper for hats.

B. discipline her pupils.

C. protect them from glue.

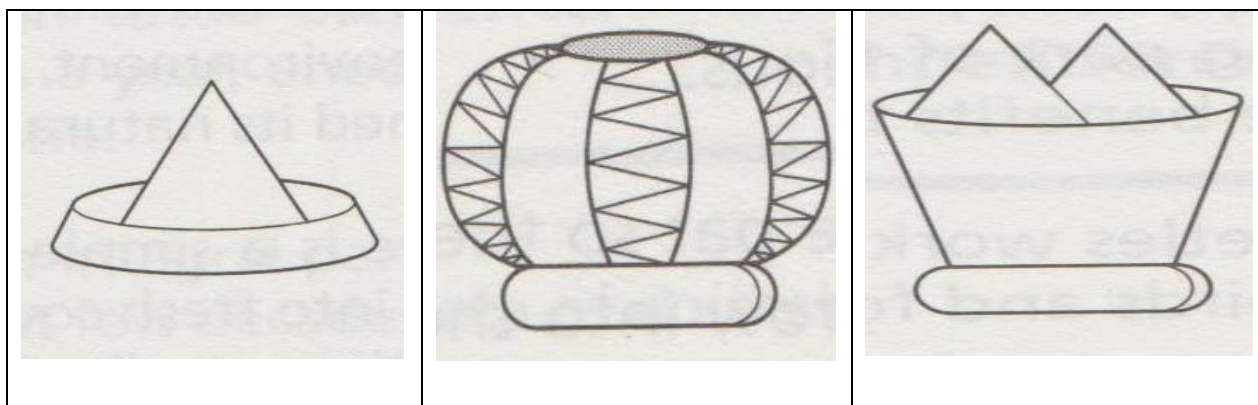
14. Gloria didn't allow her students to use...

A. white paper.

B. glue.

C. card.

15. Which of the hats was made by Theresa?



A

B

C

INTEGRATED LISTENING AND READING

Task 3

Read the text below, then listen to part of a lecture on the same topic. You will notice that some ideas coincide and some differ in them. Answer questions **16-25** by choosing **A** if the idea is expressed in **both** materials, **B** if it can be found **only in the reading text**, **C** if it can be found **only in the audio-recording**, and **D** if **neither** of the materials expresses the idea.

Now you have 7 minutes to read the text.

It is impossible to identify and isolate an "English" culture that is common to all speakers of English. The cultures represented by Nigerian, Singaporean, Indian, Scottish, Filipino or Australian Aboriginal English are all very different. So, while a language must be linked to a culture, a language is not inextricably tied to one specific culture. Specific cultural identities can be represented by new varieties of English.

In East and Southeast Asia English plays a major role in the region as a lingua franca of the political elite and the Association of Southeast Asian Nations. It is also used as a lingua franca between professionals and the business community.

However, what variety of English will serve as the region's lingua franca? I suggest that a variety, which reflects local cultural conventions and pragmatic norms, is developing to serve this role. I further suggest that it is this regional variety that will be taught in schools, rather than an external "native speaker" variety.

It is a regional variety of English, not an external model that needs to be promoted, because it is a regional variety of English that people in the region will want to use. People will be able to maintain their identity while speaking their variety of English.

The curriculum of a new variety of English should reflect the lives, cultures and values of the learners. Speakers of this new variety will want to preserve their identity by reflecting that identity in the local variety of English they use.

This will not only liberate generations of Asian children who have had to learn how to ask what time the next train to Liverpool Street leaves, but will also alter the nature of what represents an authentic text. Japan's current English teaching goals are that learners should become American English speakers. This is unrealistic and damaging to the cause of ELT. Students are fearful of speaking, because they falsely consider themselves poor speakers unless they sound like Americans. However, if students were given a regional variety of English to learn, educated speakers of the regional variety could provide the models. Suitably qualified and trained speakers of the regional variety could be the teachers. External models could, of course, be introduced into the classroom, but as examples of external models, not as the model that the learners are expected to acquire.

Dr. Andy Kirkpatrick, Professor in the Department of Languages and Linguistics at Griffith University.

Now listen to part of a lecture on the same topic and then do the tasks (questions 16-25), comparing the text above and the lecture. You will hear the lecture TWICE.

16. Languages and cultures are interconnected.
17. Varieties of English are different from dialects.
18. English varieties have different vocabulary, structure, phonetic and pragmatic norms.
19. Learners should be exposed to all varieties of English.
20. Students must be taught their own regional version of English.
21. Students must learn only one variety as their main means of communication.
22. Students do not trust those teachers who know only one variety of English.
23. There used to be a clear-cut opposition of British English and American English.
24. American English should be more preferable than British English to be taught in Japan.

25. English in different countries should be taught by native speakers of English.

READING

Task 4

Read the text and answer questions **26-40** below.

Some ways to boost your self-esteem

A. How we value and perceive ourselves and our abilities is believed to be strongly tied to influences in childhood. A recent **36**_____ study following nearly 9,000 participants in the US from birth to age 27 found that family environment (covering parenting, cognitive stimulation and physical home environment) in childhood, and especially in the first six years of life, has a long-term impact on self-esteem. The first step to achieving healthy self-esteem as an adult, suggests the NHS¹, is to challenge negative beliefs you have about yourself, perhaps by writing down self-critical thoughts and the evidence against them, or by speaking to yourself the way you would of a friend.

B. It's impossible to get an accurate view of other people, says the clinical psychologist Linda Blair, especially from their online presence. "You're comparing yourself with a fantasy, and that will lead to either **37**_____ and stressful striving or disappointment." She advises focusing on what you yourself want to accomplish instead. Her other advice is to "get rid of the word 'should'". People can put a lot of effort into what they think others want or expect from them, which they may have misjudged – a recipe for unhappiness, she says.

¹ National Health Service

C. Aiming for too-ambitious a goal can be setting yourself up for failure, knocking your self-confidence even if you have taken big steps towards it. A sense of accomplishment is key to **38**_____ your pride, says Blair, who suggests setting short- to mid-term goals. Although keeping to your comfort zone can offer short-term relief, it can backfire in the long term, says Chris Williams, professor of psychosocial psychiatry at the University of Glasgow. “It teaches you the unhelpful rule that the only way to cope is by avoiding things.” Think of that boost you feel once you tick off a challenge.

D. Low self-esteem can sometimes lead to neglect of physical health. The mental health charity *Mind* recommends considering any negative impacts on your life of stress, exercise, sleep, diet etc. Finding ways to relax and **39**_____ any issues you may have with your diet can have a significant effect on your sense of self-worth.

E. It has been found that self-esteem and wellbeing can be positively influenced by physical activity. A 2016 study found that physical activity, perceived physical fitness and body image play an important role in self-esteem, and recommended that “regular physical activity should be promoted, in particular among adults reporting lower self-esteem”. Research published in *The Journal of Public Health* in 2015 found that just one session of gardening on your own or a temporarily given plot yielded significant improvements in mood and self-esteem. If a(n) **40**_____ isn’t an option and you don’t have your own garden, search online for nearby gardening groups.

Questions 26-30

Match the titles 26-30 with paragraphs A-E of the text.

- 26.** Value your own individuality
- 27.** Take care of yourself
- 28.** Check negative self-talk
- 29.** Exercise

30. Challenge yourself but within reason

Questions 31-35

For questions **31-35** choose one answer **A, B, C** or **D** which best fits according to the text.

31. NHS study was about people's ...

- A** family environment.
- B** self-evaluation.
- C** childhood.
- D** friendship.

32. The word *striving* in paragraph **B** means ...

- A** frustration.
- B** suffering.
- C** strain.
- D** enthusiasm.

33. Linda Blair suggests...

- A** aiming at achievable.
- B** avoiding one's comfort zone.
- C** completing every task set.
- D** value one's achievements.

34. Text (paragraph D) suggests that one's diet ...

- A** is not an important issue.
- B** depends on mental health.
- C** should be very strict.
- D** should not have a negative impact on self-image.

35. Gardening in paragraph E is presented as ...

- A a preferable pastime.
- B a useful physical activity.
- C the best mood improving activity.
- D a substitution for regular physical activities.

Questions 36-40

In each of the paragraphs (A-E) a word is missing. These words in a DIFFERENT WORD FORM are listed below:

address

allot

excess

longitude

maintain

DERIVE NEW WORDS from the given words to fill in the gaps 36-40.

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Use of English

Time: 1 hour 15 minutes

Task 1

For items 1-10, read the following informal note about starting a college Film Society and use the information to complete the gaps in the formal announcement. Then write the new words in the correct spaces on your answer sheet. Use one word for each gap. The words you need do not occur in the informal note. The words in the correct grammatical form should also fit the crossword. The first example (0) is done for you.

INFORMAL NOTE

Do you think you could come up with some sort of notice about the Film Club we decided should be started at the committee meeting the other day? Since you were made the organizer of it, it's best that you let everyone know about it.

Obviously, the fact that so many people have said they want a club like this is the main reason why we've decided to set it up. So make it clear that we're doing it because of that. Since we didn't have any strong idea ourselves about which particular films we should show, mention that you'd be glad of any suggestions. Don't forget to mention that we're going to meet every week and that students won't have to pay to join. But make sure that you point out that they'll have to pay a small amount for each screening – just enough to pay for the films and equipment we have to hire. Oh, and don't forget to mention that they can get things like ice-cream and cold drinks while the film's on. And get them to sign a list if they want to join.

Best wishes,

Jane

FORMAL ANNOUNCEMENT

It was decided at the (0) committee meeting that a college Film Society is to be (1) and I have been (2) its organizer. The committee was aware of the (3) for such a club that many of you have expressed and it is in (4) to this that the decision has been taken.

As the committee has no firm opinions regarding the exact titles of the films we will be showing, I would (5) any suggestions that you might make. It is (6) that the society will meet on a weekly basis and that no charge will be made for (7) There will, however, be a small charge for each screening to (8) the costs of film and equipment hire.

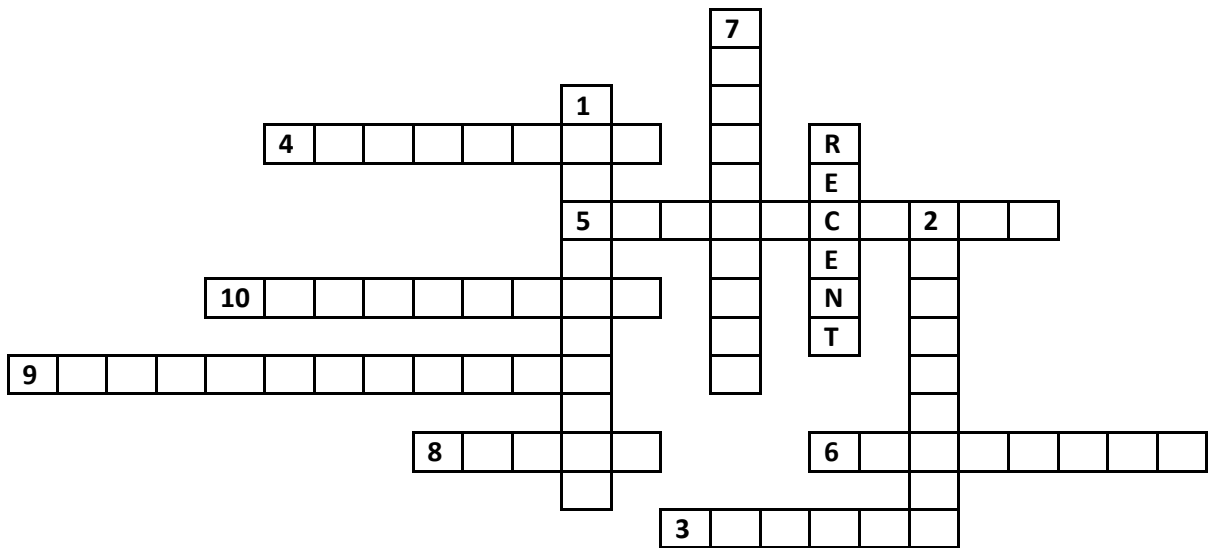
Screenings will take place in the Central Hall and a selection of (9) will be (10)

Those wanting to join should sign below.

Alan Brown

Example:

0	<i>recent</i>
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Task 2

For items 11 - 20, complete the sentences with one word, making binomials. Binomials are expressions (often idiomatic) where two words are joined by a conjunction. The order of the words is usually fixed, for example "bread and butter". The definition is given in brackets. The first example (0) is done for you.

Example: The inspectors have checked, the building is **safe and ...** We can move in tomorrow! (*out of danger*)

0. sound

11. All I want on this vacation is some **peace and ...**, so I'm not bringing my phone, my laptop, or anything else that could remind me of work! (*the state of not being interrupted or annoyed by worry, problems, noise, or unwanted actions*)

12. John likes to keep the garden **neat and ...**. He's good at it, but I think he might need to get out a bit more. (*in good order*)

13. This assignment will **make or ...** Jane as a reporter. (*cause either total success or total ruin*)

14. We promised we would finish the project tomorrow, **rain or....** (*no matter what the circumstances are*)

15. The departure of several key employees has left the business **high and ...**. (*in a very difficult situation*)

16. Samantha's delivery business has been growing by **leaps and ...** recently. (*rapidly*)

17. It takes about five hours to get there, **give or ...**. (*approximately*)

18. I've been writing my thesis **slowly but ...**—it will probably take me all year to finish it, but it's getting there! (*making slow progress, gradually*)

19. Working overtime is **part and ...** of my job. (*a basic or essential part*)

20. I took most of the big things to the new house, but there are a few **odds and ...** left to pick up. (*small, unimportant things*)

Task 3

For items 21 - 30, fill in the gaps in the text with the words derived from the words on the right. Put the words in the correct grammatical form. The first example (0) is done for you.

<p>An Alberta arbitration board has recently released a decision concerning the dismissal of an employee as a result of the contents of the employee’s online blog site. In this case, an administrative employee in the Alberta Public Service (the “0.”) was dismissed after the employer became aware of the contents of her personal blog.</p>	<p>GRIEVE</p>
<p>The employee’s blog contained 21. comments about a number of her co-workers and management, referring to them as “imbeciles”, “idiots”, and “lunatics-in-charge”.</p>	<p>FLATTER</p>
<p>After an investigation, the plaintiff was interviewed about her blog. The employer’s 22. was that the woman was unrepentant, the employer terminated her employment.</p>	<p>PERCEIVE</p>
<p>The employer took the position that the contents of the blog postings and the plaintiff’s lack of remorse and understanding as to why the blog had been so offensive undermined the employment relationship 23.</p>	<p>REPAIR</p>
<p>In this way the employer tried to 24. the woman’s termination.</p>	<p>JUST</p>
<p>The employees’ union, in challenging the dismissal, argued that the employer had 25., that the woman’s attempts at an apology had been derailed by management,</p>	<p>REACT</p>
<p>and that the plaintiff had a previously 26. record of six years’ service.</p>	<p>BLEMISH</p>
<p>The employer replied that in a 27. small workplace, it would be very unfair to the woman’s co-workers for her to be</p>	<p>RELATE</p>

reinstated in her employment.	
The Arbitration Board dismissed the employee’s complaint and upheld the 28. decision of the employer.	ARGUE
The Board concluded that the plaintiff, in expressing contempt for her co-workers and managers, engaged in serious 29. that largely severed the employment relationship.	CONDUCT
Employees cannot simply invoke freedom of speech to publicly make derogatory comments online or to 30. confidential information obtained in the course of employment.	CLOSE

Example: 0. GRIEVOR

Task 4

For items 31 - 50, read the texts and complete each description with the name of an explorer (box A) and the place he explored (box B), choosing the correct letter from the boxes. There is 1 extra option in each box which you do not have to use.

The example (0 and 00) is done for you.

Example: 0D, 00G

In 1524, the French king commissioned **0.**_____ to search for a passageway through the New World. He spotted the coast of South Carolina and sailed north as far as **00** _____, but found no such water route or valuable treasure. So he sailed the full length of the east coast of America. However, he anchored his ship in what is now the harbor of New York in 1524. Therefore, he discovered the harbor of New York before Henry Hudson. Today the suspension bridge which carries his name is one of the city's most impressive sights, it spans New York Harbour, connecting Brooklyn and Staten Island. It’s interesting to know that this Bridge plays host to the New York Marathon.

31._____ sponsored the first English colony in America on **32.**_____ in 1585. He explored the area from North Carolina to present-day Florida. He named the lands ‘Virginia’ in honour of Queen Elizabeth I, the ‘Virgin’ Queen. In 1595 he undertook

his first expedition to find the fabled golden city of El Dorado. He is credited with the introduction of the potato into Britain.

This was the age when the Vikings ruled, they were brutal, bold and adventurous. They lived in the area we now know as Scandinavia. One of them was **33.** _____, himself the elder son of another daring explorer and feared land-taker. At the age of 25 he set sail with a crew of 35 men to explore the seas even further to the West, going well beyond his own land. He was sailing through uncharted waters without maps or a compass. This would be a journey of unrivalled discovery. Eventually, he landed in a place he would call **34.** _____ and history would call *North America* as it was part of the mainland of North America. So he now has taken his rightful place in world history. In the United States his achievement is commemorated every year on October 9th, that is the day named in his honour.

In 1492 **35.** _____, the great Genoese captain, arrived in the New World and brought back knowledge of its inhabitants. He brought back a message to King Ferdinand II and Queen Isabella of Spain, as he undertook his expeditions for them. The message ran: "They had no iron or steel weapons... Should your majesties command it, all the inhabitants could be made slaves." In 1493 he goes back again and he starts the first colony in America that is known as Hispaniola, which is on the island that is modern day Haiti. He made a total of four trips to the Caribbean and the mainland of South America during the years 1492-1504. As he thought he had made it to Asia, he called this area **36.** _____.

37. _____ played an important role in the establishment of the first permanent British settlement in North America, in the early 17th century. When the colony was established in 1607, he trained the first settlers to farm and work, thus saving the colony from early devastation. He publicly stated, "He that will not work, shall not eat". Harsh weather, lack of food and water, the surrounding swampy wilderness, and attacks from local Indians almost destroyed the colony. With his leadership, however, the colony survived and eventually flourished. His books and maps were important in encouraging and supporting English colonization of the New World. He gave the name **38.** _____ to the region that is now the Northeastern United States.

39. _____ was a Portuguese explorer who organised the Spanish expedition to the East Indies from 1519 to 1522, resulting in the first circumnavigation of the Earth, proving that the earth is round and also that it is far larger than the geographers of his day believed. Apart from that, it was he who made up the name for **40.** _____, which he passed through. Unfortunately, he did not complete the entire voyage, as he was killed in the Philippines in 1521.

41. _____ was a Portuguese explorer and the first European to link Europe and Asia by an ocean route. His discovery of the sea route to **42.** _____ (1497-1499) was significant and opened the way for an age of global imperialism and for the Portuguese to establish a long-lasting colonial empire in Asia. Traveling the ocean route allowed the Portuguese to avoid sailing across the highly disputed Mediterranean and traversing the dangerous Arabian Peninsula.

Selected by Peter the Great to captain the First Kamchatka expedition, **43.** _____ departed from St. Petersburg in February 1725. The party sailed to the Kamchatka Peninsula, preparing new ships there and sailing north (repeating a little-documented journey of another Russian explorer eighty years previously). In August 1728, he was sure that there was a straight between Asia and America, which later got his name. His new expedition towards North America set off in 1741. During this voyage he sighted the southern coast of **44.** _____. On 19 December 1741 he died on the island, which was named after him, near the Kamchatka Peninsula, reportedly from scurvy, along with 28 men of his company.

In 1534 a fisherman from Normandy named **45.** _____, discovered the St. Lawrence River. He returned to France and reported that the forests lining the river's shores were full of fur-bearing animals and that its waters were full of fish. The next year he sailed further up the river, reaching the site of the present-day city of Montreal. He failed to find the way to Asia that he was looking for, but he gave France a claim to what would later become **46.** _____.

In May 1497, with the help of English King Henry VII, **47.** _____ decided to sail west from Bristol to find out a direct route to Asia. In June, he discovered parts of North America and named it Newfoundland. At that time, he believed it was Asia and claimed it for England. This is widely considered to be the first European discovery of North America since the Viking journeys of the 11th century. In 1997 the 500th-anniversary of his crossing of **48.** _____ was officially celebrated on Newfoundland by Queen Elizabeth II, along with members of the Italian and Canadian governments.

49. _____ made groundbreaking voyages to the Pacific Ocean. He charted its coastline in 1769. He was the first European to reach **50.** _____ and chartered the islands of the Pacific from New Zealand to Hawaii. During February 1779 this captain was murdered in Hawaii. He is largely accepted as the greatest British explorer.

NAMES (Box A)	PLACES (Box B)
A. Amerigo Vespucci B. Christopher Columbus C. Ferdinand Magellan D. Giovanni da Verrazano E. Jacque Cartier F. James Cook G. John Cabot H. John Smith I. Leif Ericson J. Sir Walter Raleigh K. Vasko da Gama L. Vitus Bering	A. Alaska B. Australia C. California D. Canada E. India F. New England G. Nova Scotia H. Roanoke Island I. The Atlantic Ocean J. The Pacific Ocean K. The West Indies L. Vinland

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Writing

Time: 1 hour 30 minutes

Task 1

Write a short **review** of the book by Steve Moss *The World's Shortest Stories of Love and Death* (1999) for a school English-language magazine.

- Use the beginning of the review that is given (these words will not be counted):

The science fiction writer, Frederic Brown, is credited to write the shortest story in the world in 1948, which he called "Knock". The story was this: "The last man on Earth sat alone in a room. There was a knock on the door." The story paved the way to a new fashion of writing very short stories ... (continue your review on your answer sheet)

- Use the information about the book from the fact file below.
- Compare the given samples in your review.
- Express your attitude to the book.
- Give recommendations to the readers.

Write 250 – 300 words

Fact File

Information about the book:

- Steve Moss, an editor of the American magazine *New Times*, started a competition called *55 Fiction* (1987).
- The competition still runs annually in *New Times*.
- A literary work is considered *55 Fiction* if it has:
 1. Fifty-five or fewer words;
 2. A setting;
 3. One or more characters;
 4. Some conflict;
 5. A resolution.
- The collection of the best stories was published by Steve Moss in the book *The World's Shortest Stories of Love and Death* (1999).

Samples from the book:

Gratitude (*Andrew E. Hunt*)

The street lights were a warm welcome from the oncoming chill of darkness.
The park bench's curvature felt familiar under his tired old spine.
The wool blanket from the Salvation Army was comfortable around his shoulders and the pair of shoes he'd found in the dumpster today fit perfectly.
God, he thought, isn't life grand.

Higher Education (*Ron Bast*)

"College was a breeze," Jennings said, washing his grimy hands. "With all those budget cuts, they couldn't teach much. They just gave us our grades and sent us on our way."
"How did you learn?"
"We didn't, but so what? Look at me now."
A nurse opened the door.
"Dr Jennings, you're wanted in surgery."

In the Garden (*Hope A. Torres*)

Standing there in the garden, she saw him running toward her.
"Tina! My flower! The love of my life!"
He'd said it at last.
"Oh, Tom!"
"Tina, my flower!"
"Oh, Tom! I love you, too!"
Tom reached her, knelt down, and quickly pushed her aside.
"My flower! You were standing on my prize-winning rose!"

The Search (*Robert Tompkins*)

Finally, in this remote village, his quest ended.
There, by the fire, sat Truth.
Never had he seen an older, uglier woman.
"Are you truth?"
The wizened, wrinkled hag nodded.
"What message can I take from you to the world?" he pleaded.
She replied, spitting into the fire, "Tell them I am young and beautiful."

Task 2

Knock inspired a response by Ron Smith, who gave his story a tongue-in-cheek title that was almost as long as the story itself. He called it *A Horror Story Shorter by One Letter than the Shortest Story Ever Told*. Fill in the gap with one word to finish Ron Smith's story.

The last man on Earth sat alone in a room. There was a . . . on the door.

(Complete the story on your answer sheet)